



PROFESSIONAL DISPOSITIONS

Student Name Kyndall Thompson

CSU ID 831583971

Teachers exhibit dispositions required for effective teaching and professional practice.

PROFESSIONAL BEHAVIORS		FEEDBACK
✓	Excellence in attendance	Total for this disposition: 4 / 4
✓	Excellence in promptness	
✓	Dresses to convey professionalism appropriate to site and content	
✓	Understands and uses professional language in all public settings	
INITIATIVE AND DEPENDABILITY		FEEDBACK
✓	Demonstrates creativity and resourcefulness	Total for this disposition: 6 / 6
✓	Seeks opportunities to further own learning	
✓	Works effectively with limited supervision	
✓	Identifies problems and is able to prioritize, propose solutions, options and resources	
✓	Advocates for self; takes responsibility for own actions; is responsive	
✓	Completes responsibilities with quality, without excuses or prompting	
TACT AND JUDGMENT		FEEDBACK
✓	Demonstrates sensitivity to others' feelings and opinions while articulating own opinions, feelings, and needs	Total for this disposition: 4 / 4
✓	Approaches situations with an open mind	
✓	Appropriately uses verbal and nonverbal language and cues to remain positive and respectful	
✓	Perceives what to do or say in order to maintain professional relations with all stakeholders	
ETHICAL BEHAVIOR AND INTEGRITY		FEEDBACK
✓	Consistently honest and worthy of trust	Total for this disposition: 4 / 4
✓	Honors confidentiality	
✓	Assesses information critically—fact from opinion, right from wrong—and responds honestly and respectfully	
✓	Consistently models professional standards of conduct	
COLLEGIALITY AND RESPONSIVENESS		FEEDBACK
✓	Is collaborative: willing to share resources, seek advice, and work toward common goals	Total for this disposition: 6 / 6
✓	Demonstrates ability to compromise and negotiate	
✓	Is respectful of all and works effectively in teams	
✓	Is open to constructive criticism	
✓	Keeps an open mind: is receptive and reflective concerning perceptions of others	
✓	Proactively addresses feedback through an adjustment in performance	

EFFECTIVE COMMUNICATOR		FEEDBACK
✓	Professional oral expression: expressive, articulate, respectful, effective for purpose, appropriate to situation	Total for this disposition: 4 / 4
✓	Professional written expression: organized, clear, effective for purpose, appropriate to situation, free of grammatical errors and misspellings	
✓	Demonstrates understanding of audience and purpose, body language and eye contact during communication situations	
✓	Uses digital media in a professional manner	
DESIRE TO IMPROVE OWN PERFORMANCE		FEEDBACK
✓	Demonstrates a responsibility for own professional practice	Total for this disposition: 3 / 3
✓	Actively pursues new and better ways of teaching	
✓	Expresses sincere interest in personal and professional growth	
CULTURAL RESPONSIVENESS		FEEDBACK
✓	Demonstrates the belief that all students can learn and are welcome in the classroom	Total for this disposition: 5 / 5
✓	Demonstrates commitment to culturally responsive teaching	
✓	Demonstrates the desire and ability to plan, assess, and implement instruction to address, engage, and nurture the learning of every student	
✓	Demonstrates a commitment to the growth and development of each student by taking into account issues of class, gender, race, ethnicity, sexual orientation, language, and special needs	
✓	Demonstrates an understanding of how families and communities impact student learning	
COMMITMENT TO PROFESSION		FEEDBACK
✓	Demonstrates a deep commitment to lifelong learning	Total for this disposition: 4 / 4
✓	Expresses passion and enthusiasm for teaching	
✓	Models democratic ideals personally and professionally	
✓	Demonstrates awareness of program policies and professional practices	

Please check the box below that most closely describes the candidate's overall dispositions:

<input type="checkbox"/>	EMERGENT <i>< 20 POINTS</i>	The candidate's displayed dispositions are inconsistent-to-weak . General interactions fall significantly short of those expected of a professional educator . The candidate's dispositions, as demonstrated by daily interactions, are sufficiently weak so as to call into questions their fitness to become a successful teacher .
<input type="checkbox"/>	DEVELOPING <i>21-30 POINTS</i>	The candidate's displayed dispositions are not consistently strong and positive . General interactions do not always meet professional expectations . The candidate's dispositions, as demonstrated by daily interactions, could be strengthened to improve the candidate's ability to become a successful teacher .
<input type="checkbox"/>	PROFICIENT <i>31-35 POINTS</i>	The candidate's displayed dispositions are consistent with those of a successful beginning teacher . The candidate's dispositions, as demonstrated by daily interactions, contribute to a positive learning climate in the classroom and school .
<input checked="" type="checkbox"/>	ACCOMPLISHED <i>36-40 POINTS</i>	The candidate's displayed dispositions are consistent with the highest degree of professionalism expected of a successful teacher. The candidate's dispositions, as demonstrated by daily interactions, are consistently positive and productive .

Please clarify areas of concern, using the space below:

I am still growing on more succinct and efficient language when speaking to students.

12/7/20

Student Signature

Date

Assessor Signature

Date