

Kyndall Thompson

Mid-semester reflection for EDUC450.

**I believe I have achieved a developing level overall.**

For quality standard one, I feel developing overall, with an emergent grade in element B as I am still developing in integration of math and literacy in my lessons. Quality standard two, I believe, has been achieved in the level of emergent as I feel I can improve in element A and element D. I need to find ways to integrate the community and guardians of the students, and I need a steady classroom management of rules and expectations that can organize my classroom and inform students of what is expected of them. Quality standard three has been, I believe, developing. I need to offer more time for collaboration to correspond with element E, but element C is well integrated in my instruction. A level of developing has been achieved in the quality standard four, as I have demonstrated leadership and shown professionalism in all aspects.

Evidence for quality standard one:

My first lesson plan for this semester:

<https://docs.google.com/document/d/1KbCRweawFp8Mmyu5GPhhIZbZ1zEu98NmQio83q-QWLg/edit?usp=sharing>

Evidence for quality standard three:



Students were engaged and riveted to their projects of transforming music into visual lines and shading.

Evidence for quality standard four:

Hello,

I was wondering if you'd like to look over my proposed lesson plan? I have it at this link: [The Lesson Plan](#)

Thanks,

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I sent a well-worded email with my lesson plan attached two weeks prior to teaching so as to ensure my teacher was approving and prepared.

Two goals I have for the remainder of the semester are to create lesson plans for future art projects, create a unit plan or two for projects corresponding and building off of each other, and integrating collaboration between students and with the community into all of the above. These goals correlate to the standards as described above with my proposed improvements that I need to make, to integrate more collaboration and community engagement in the artplace. Standard two will be addressed with the more thorough planning of lessons / units and the place consideration.