

Kyndall Thompson

School Meeting Reflection

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The school meeting I attended was parent-teacher conferences, wherein I sat with the art teachers and was able to meet them and learn their education styles. Very few parents came by, only one the day I came and two students. The students came by to be in company of Mr. Crawford, and I appreciated seeing the dynamic between the students and him. When a parent and student came by, Mr. Crawford asked the student to lead the discussion, and inform his parents of what he felt he achieved and produced in Mr. Crawford's class. Mr. Crawford then invited them to go to the art classroom, as the door was unlocked and he trusted the student to show his parents the artwork he made. The art teachers lamented at the incapability they had to show the parents the works of the students, but they acquiesced that it was easier to keep community with the fellow educators.

I feel as though the student-led discussion was a good way to both assess what a student considers important and valuable information, as well as what a student confidently knows. I also appreciated the community that the teachers had built there, interdepartmentally. If I were a parent, I would expect my child's teacher to explain to me their work ethic in class rather than my own child. I think it inspires parents to see their children's investment in their learning, especially when the student can explain their favorite and least favorite elements of the class to the teacher with their guardians' support. As a teacher, I can imagine many aggravated parents approaching me, but what I learned was that the students who do well in class are usually the students present at PTC, as (in some people's opinions) the lack of engagement of the parents reflects in students' work ethic.